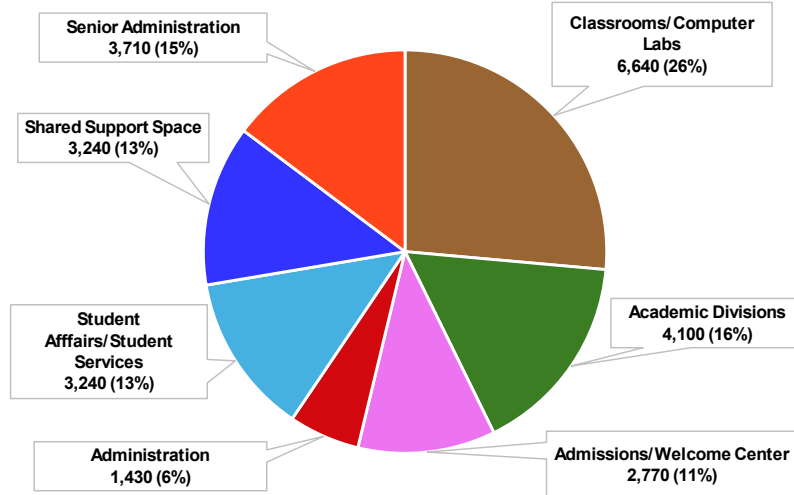# SUNY Clinton Community College
Space Program and Test Fit
Plattsburgh, New York

Space Program by Cluster

Senior Administration
3,710 (15%)

Shared Support Space
3,240 (13%)

Student Affairs/Student Services
3,240 (13%)

Administration
1,430 (6%)

Classrooms/Computer Labs
6,640 (26%)

Academic Divisions
4,100 (16%)

Admissions/Welcome Center
2,770 (11%)

Project Information

Completion Date
September 2024

Services Provided
Master Plan/Optimization
Space Programming

The State University Construction Fund invited Rickes Associates to create a test fit space program for relocating Clinton Community College to the campus of SUNY Plattsburgh.

SUNY Plattsburgh is a four-year public liberal arts college with an undergraduate enrollment of over 3,800 students and 560 graduate students, at the time of this study. Clinton Community College (CCC), also part of the SUNY system, was given the opportunity to relocate onto the SUNY Plattsburgh campus in light of declining enrollment. CCC is currently located in Bluff Point, New York, just south of Plattsburgh with an FTE of appoximately 1,000 students. The Community College offers an array of programs, including business administration, the trades, health professions, and sports management, amongst many others.

It was determined that the majority of CCC will be housed in Redcay Hall (22,000 ASF) with senior administration moving to an adjacent, freestanding building, consisting of 3,000 ASF. It was critical for CCC to maintain its identity and continue with its preferred scheduling patterns, while also not disrupting SUNY Plattsburgh's operations. Trades-related instruction will continue in its current location at the Bluff Point site.

An assessment and right-sizing of critical, high priority spaces was conducted, along with stakeholder interviews and a walkthrough of existing space. Rickes Associates created a space program of classrooms, faculty and administrative offices, student and support space, a welcome/admissions center, and storage. Color-coded floor plans illustrated how each function might suitably fit within the two SUNY Plattsburgh buildings, assuming minimal renovations. The test fit confirmed that the intended classrooms, offices, and support spaces could be reasonably accommodated.

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