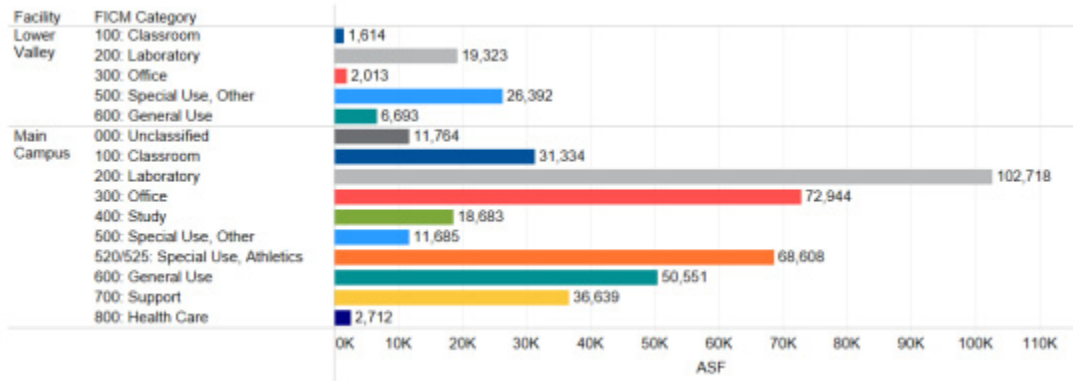


SUNY College of Technology at Delhi

Facilities Master Plan Update: Instructional Space Utilization Analysis

Delhi, New York

Existing Space by FICM Category



Project Information

Completion Date
July 2024

Services Provided
Instructional Space Utilization
Space Optimization
Space Programming

Rickes Associates was engaged to assess campus-wide space needs, including the needs of specialized technical programs, as part of an updated Facilities Master Plan for the SUNY College of Technology at Delhi.

SUNY College of Technology at Delhi is a four-year public institution in New York that specializes in technical education. It provides hands-on training for approximately 2,600 students in welding, construction, veterinary science, and other specialized technical fields. The college offers master's, bachelor's, and associate degrees.

Rickes Associates (RA) conducted a space utilization analysis of the entire campus, which has just over 450,000 ASF. The analysis included an evaluation of college-specific demographic trends and a program overlap analysis of geographic peer institutions. Academic, administrative, and support spaces were assessed, including approximately 114,000 ASF of specialized instruction space used by programs such as Welding, Mechatronics, Plumbing, Nursing, and Culinary Arts. RA evaluated the instructional needs of the programs and made targeted recommendations to align function and need. In some cases, the recommendation was to upgrade and reconfigure instructional spaces to improve safety and allow the incorporation of modern equipment. In other situations, the recommendation was for consolidation with a focus on core programs.

Combined with a similar evaluation of other administrative and academic spaces, Rickes Associates provided a comprehensive set of recommendations that addressed the needs of growing programs while providing a fiscally prudent and sustainable plan for meeting the current and future space needs of the college.